

VASAVI COLLEGE OF EDUCATION

NH 45 A, Villupuram-Pondy Highways

MADAGADIPET, PUDUCHERRY- 605107.

Two year B.Ed. Degree (Non-Semester) - I year Course Details

List of Theory Papers

	Title of the Course	Objectives of the paper
THEORY I year	Perspectives in Education	
	Childhood and Growing Up	❖ The main focus of this course is to prepare student-teachers to accept different constructivist nature of different children which is influenced by their family, school, neighborhood & community background in particular and political, social, & cultural dimension in general.
	Contemporary India and Education	❖ Student teachers to understand the challenges of education in the contemporary Indian society and it will surely show the students, the right path in the field of teaching.
	Learning and Teaching	❖ A positive attitude towards the process of teaching and learning which would help the trainees to adopt various strategies of learning and teaching with reference to various levels of learning.
	Gender, School and Society (½)	❖ Enable the student to identify the gender crisis, create awareness on gender equality, refine women's students being prey to untold atrocities of home and society and equip students with available laws.

	Title of the Course	Objectives of the paper
	Curriculum and Pedagogic Studies	
	Language across the Curriculum (½)	<ul style="list-style-type: none"> ❖ Emphasizes on how language skills like listening, speaking, reading and writing play an important role in various subjects across the curriculum.
	Knowledge and Curriculum (½)	<ul style="list-style-type: none"> ❖ The course can enable the student teachers to gain confidence in curriculum design and evaluation by focusing the future directions.
	Pedagogy of School Subject I (Part 1)	<ul style="list-style-type: none"> ❖ Acquire knowledge of nature, values and modern approaches in teaching. ❖ Understand learning objectives and curriculum approaches in teaching. ❖ Apply acquired knowledge of various methods and technique in teaching.
	Pedagogy of School Subject II (Part 1)	<ul style="list-style-type: none"> ❖ It helps to prepare and use the various teaching aids in learning. ❖ It also develops the skill of communication in order to help children at various school levels towards effective communication. ❖ The course focuses on developing the ability of the future teachers to transact language in inclusive classroom.

1.	Sl.No.	Subject majored in the Bachelor's Degree Programme	Pedagogical subject I [Subject majored at degree level]	Pedagogical subject II
	i.	Language / Functional Language	Language I	Language II
	ii.	Mathematics	Mathematics	English / Tamil
	iii.	Physics, Chemistry, Electronics, Biochemistry	Physical Science	English / Tamil
	iv.	Botany/Plant Science, Zoology/Animal Science, Microbiology, Marine Biology, Bio-Technology	Biological Science	English / Tamil
	v.	History, Historical Studies, Geography, Political Science, Economics, Psychology, Philosophy, Sociology	Social Science	English / Tamil
<p>Note: The candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.</p>				

Distribution of CCE marks

- i. For Theory Full paper CCE = 20 = 10 (Assignments) + 10 (Tests)
- ii. For Theory Half Paper CCE = 10 = 5 (Assignments) + 5 (Tests)
- iii. For Practicum CCE = 50 = 40 (Assignments) + 10 (Tests)

7. PATTERN OF QUESTION PAPER FOR UNIVERSITY EXAMINATION

Full Courses: 80 marks – 3 hours

- a. 2 questions of 10 marks each = 20 (Answer 2 Questions out of 4 with internal choice)
- b. 8 questions of 5 marks each = 40 (Answer 8 Questions out of 12)
- c. 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

Half Courses: 40 marks – 2 hours

- a. 1 question of 10 marks = 10 (Answer 1 Question out of 2)
- b. 5 questions of 4 marks each = 20 (Answer 5 Questions out of 8)
- c. 5 questions of 2 marks each = 10 (Answer 5 Questions out of 5)

COURSE STRUCTURE

	Title of the Course	Credit	CCE	EE	Total
THEORY I year	Perspectives in Education				
	Childhood and Growing Up	4	20	80	100
	Contemporary India and Education	4	20	80	100
	Learning and Teaching	4	20	80	100
	Gender, School and Society (½)	2	10	40	50
	Curriculum and Pedagogic Studies				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject I (Part 1)	4	20	80	100
	Pedagogy of School Subject II (Part 1)	4	20	80	100
	Total	26	130	520	650
PRACTICUM I year	Engagement with the field				
	a. Task and Assignment related to theory courses*	-	-	-	-
	b. School Internship (4 weeks)	4	100	-	100
	c. Community Living Camp	2	50		50
	d. Yoga, Health & Physical Education	2	50	-	50
	e. Courses on Enhancing Professional Capacities (EPC) (½ each)				
	EPC1: Reading and Reflecting on Tests	2	50	-	50
	EPC2: Drama and Art in Education	2	50	-	50
	EPC3: Critical Understanding of ICT	2	50	-	50
	Total	14	350	-	350
	Grand Total	40	480	520	1000

PASSING MINIMUM

MARKS FOR PASSING MINIMUM	FOR THEORY EXTERNAL EXAMINATION.			FOR THEORY INTERNAL EXAMINATION.		
	Maximum Mark	Obtaining Minimum	Minimum Score	Maximum Mark	Obtaining Minimum	Minimum Score
	80	45% ➤ 45/100*80	36	20	45% ➤ 45/100*20	9
	Grand Total: 36+9= 45					
MARKS FOR DECLARING PASSED	FOR THEORY EXTERNAL EXAMINATION.			FOR THEORY INTERNAL EXAMINATION.		
	Maximum Mark	Obtaining Minimum	Minimum Score	Maximum Mark	Obtaining Minimum	Minimum Score
	80	50% ➤ 50/100*80	40	20	50% ➤ 50/100*20	10
	Grand Total: 40+10= 50					

School Internship 100 marks- 4 weeks

List of Record Works

1. Microteaching record- 2
 2. Citizenship training record- 1
 3. School observation record- 1
- **4 assignments/Tasks/Projects** in each subject and EPC 1, 2 &3.